



ADVENTURE CHRISTIAN SCHOOL

PRESCHOOL | ELEMENTARY | JUNIOR HIGH

Reopening Plan 2020-21 School Year – Preschool

This document was prepared from, and incorporates by reference, guidance from the Placer County California Conference of Local Health Officer (CCLHO) (https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/County_Variance_Attestation_Form.aspx), California Department of Public Health (<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Guidance.aspx>), and California Department of Education (<https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>). As public health orders, state/local government orders, and public health guidance are revised or issued, this plan will be adjusted. Given the uncertainty involved in this situation and frequent changes in policy, any inconsistency between this plan and government guidance should be resolved by following the most recent government guidance.

****These guidelines are subject to change and updating as required by government agencies and/or new protocol that is recommended.**

	Proposal - Return to School Regularly Scheduled Programming, Masks for Students optional
Health and Safety	
Local Conditions - County Health Guidelines	<ul style="list-style-type: none"> • All employees will be asked to self-screen before leaving for work to ensure temperatures below 100.4 degrees Fahrenheit and stay home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. • Staff will be trained to recognize possible COVID-19 symptoms and refer students that are displaying symptoms to the office. • Designate a staff liaison or liaisons to be responsible for responding to COVID-19 concerns. Employees should know who they are and how to contact them.
Plan to address potential positive tested COVID-19 students and staff	<ul style="list-style-type: none"> • Any student who displays signs of a fever or possible COVID-19 symptoms, will be sent to the school office and provided with a face mask. Parent/guardian to be contacted to take home or to

	<p>the doctor.</p> <ul style="list-style-type: none"> • Employees are required to check their temperatures before they come on campus. If they have a fever above 100.4, they are asked to stay home. Employees who display signs of a fever or possible COVID-19 symptoms will be sent home or to medical care. Employees may return when they meet CDC guidance: https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html • Any student or staff member who has a fever will be advised to isolate at home for 72 hours from the onset of symptoms, or if student produces a negative test, can return to school after no longer having a fever for 24 hours without use of medication. • School will contact the Placer County Public Health Department if a student or staff member has a positive COVID-19 test. Placer County Public Health will work with ACS on a case by case basis to determine the extent of exposure to other students and staff members and consider if classroom, office, or school closure is warranted, and the length of time based on the need to mitigate the spread of COVID-19 and allow for additional cleaning. Classroom or school closure may result in using distance learning to ensure continuity of learning until the classroom or school can reopen. • School will communicate with staff/families in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPPA and the communication guidance as required from County Public Health.
PPE	<ul style="list-style-type: none"> • Face coverings will be available upon request for staff (face shields or masks as appropriate/requested). • Gloves will be available upon request for staff, to the extent feasible.
Classroom Strategies	<ul style="list-style-type: none"> • Arrange developmentally appropriate activities for smaller group activities and rearrange furniture and play spaces to maintain 6 feet of separation, when possible. • For napping, place cots, cribs, and mats 6 feet apart, with heads in opposite directions. • Use opportunities to reduce time spend indoors by bringing children outside, weather permitting while maintaining physical distancing. • Offer more opportunities for individual play. • Plan activities that do not require close physical contact between multiple children. • Stagger indoor and outdoor play and adjust schedules to reduce the number of children in the same area.

- Ensure all outdoor play equipment is cleaned and disinfected between use by different groups of children.
- Develop spacing instructions in both indoor and outdoor spaces that are developmentally appropriate and easy for children to understand.
- Class sizes not to exceed 20 students with two teachers.
- Have students wash their hands using the classroom sink.
- Teach children to avoid contact with one's eyes, nose and mouth, and use tissue to wipe their nose and to cough/sneeze inside their elbow. Model and practice handwashing before and after eating, after coughing or sneezing, after playing outside, and after using the restroom.
- Students should use their own individual supplies, where practicable, (ie: scissors, paper, markers) and should not share with other students.
- Excess furniture will be removed from classrooms to allow for more distancing of students. If tables are used in classrooms in lieu of desks, students will be spread out and spaced accordingly.
- Classroom drinking fountains will not be accessible (water bottles can be filled).
- Playground equipment (balls, ropes, etc.) will be assigned to each class and used by that class only in a designated area. Equipment will be sanitized daily.
- All personal items should be labeled and kept in a separate bag to ensure personal items are separate from others. Personal toys and blankets should either be sent home with the family each day.
- Use bedding that can be washed. Keep each child's bedding separate, and consider storing in individually labeled bins, cubbies, or bags. Cots and mats should be labeled for each child.
- Sharing of objects and equipment, such as toys and games, will be limited to the extent practicable. Items will be cleaned and disinfected between uses as practicable.
- Designate a container for toys that need to be cleaned, sanitized, or disinfected before being introduced back into the classroom environment.
- Have multiple toys and manipulatives accessible that are easy to clean and disinfect throughout the day or provide individually labeled bins with toys and belongings for each child. Toys that may be put in a child's mouth should be cleaned and sanitized. Ensure toys that are difficult to clean (e.g. soft toys) should be removed from the classroom.

	<ul style="list-style-type: none"> • Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization. • Cleaning and disinfecting guidelines will be established to ensure safe and correct application of disinfectant and to keep products away from children’s reach (stored in a space with restricted access).
Drop Off / Pick Up Procedures	<ul style="list-style-type: none"> • Portable hand washing stations will be provided at ingress and egress points of the school. • Temperature checks for all students upon arrival. • Ask parents to meet at the classroom entryway for pick-up and drop-off of children whenever possible and to be as brief as possible. • If a parent is entering the classroom, ask them to wash their own hands and assist in washing the hands of their children. • If parents must enter, ask them to enter and exit the room one person at a time to allow for social and physical distancing. Encourage parents to wear face coverings. • Ask parents to bring their own pens when signing children in and out. When that is not possible, collect pens immediately after a single use, deposit them in the cleaning area, and provide a sanitized pen. • Take steps to reduce contact between children and adults, including other children’s parents during pick-up/drop-off, classroom visits, volunteers.
Campus Management & Access	<ul style="list-style-type: none"> • Fewer number of students on playground. • Campus access will be limited to staff, students, and parents/guardians on official business ONLY. (No volunteers and visitors on campus.) • Outdoor campus facilities use will be available to outside groups as approved. • Indoor campus facilities use will not be available to outside groups at this time.
Employee Training	<ul style="list-style-type: none"> • Provide Public School Works (PSW) employee training on: <ul style="list-style-type: none"> ○ COVID-19, How to Clean and Disinfect Your School ○ COVID-19, How to Protect Yourself and Others
Physical Distancing/Movement of Students on campus	<ul style="list-style-type: none"> • Directional routes/markings, as applicable, for classes/students to move about campus safely and to avoid large groupings/congestion.

	<ul style="list-style-type: none"> • Where possible, designate “zones” for students at recesses/lunches to create efficient flow and avoid congestion of students. • Train students to follow specific routes on campus. • Tables spaced to provide maximum physical distancing whenever possible in areas other than classrooms. • Students will be grouped together by classes/groups as much as possible. • Outdoor facilities will be used to the greatest extent possible.
Instructional Programs	<ul style="list-style-type: none"> • Maintain students in class cohorts as much as possible. • If classrooms/schools are required to close temporarily, distance learning will be provided.
Social Emotional Learning	<ul style="list-style-type: none"> • ACS recognizes that relationships and in- person connections are a critical component of social development for students. ACS will work within the health and safety guidelines to provide meaningful connections and social opportunities for students. • Various levels of support will be provided to help students as they transition back to school. • Embed lesson plans with social-emotional learning activities. • Continue following existing procedures to refer students requiring a higher level of social-emotional support.
Before and After School Care	<ul style="list-style-type: none"> • Continue to offer before school and after school care.
Meal Service	<ul style="list-style-type: none"> • Utilize more tables to spread children out or use name cards to ensure adequate spacing of children. • Practice proper handwashing before and after eating. • Food should not be shared with other students. • Meals are to be provided in individual portions. • Use paper goods and disposable plastic utensils when possible, following CDC and CDPH COVID-19 food handling guidelines. • If hot lunch was ordered online by parent, lunch staff to place condiments/utensils on the student's lunch.

	<ul style="list-style-type: none"> ● Lunch staff will be equipped with gloves when handling food. ● Immediately clean tables after meals. ● Students to eat in outdoor spaces/classrooms as feasible. <ul style="list-style-type: none"> ○ In the case of inclement weather, continue to implement standard processes of students eating in classrooms under supervision.
<p>Communications: Clear, Consistent and Specific</p>	<ul style="list-style-type: none"> ● Communicate clearly, consistently, and often with stakeholder groups (students, parents/guardians, staff and community) with most up to date information available. ● Communicate with families/staff/community through a variety of platforms (i.e. email, infographics, website posts, social media, news stories, newsletter).
<p>Parent Partnership</p>	<ul style="list-style-type: none"> ● All parents/guardians will be asked to screen students before leaving for school to ensure temperatures below 100.4 degrees Fahrenheit, and keep students home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19.
<p>Facilities Assistance/Responsibilities</p>	<ul style="list-style-type: none"> ● Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization. ● A cleaning log will be displayed in each bathroom. ● Clean and disinfect frequently-touched surfaces within school daily, and throughout the day as practicable, by trained custodial staff as practicable. ● Use cleaning products approved for use against COVID-19 on the Environmental Protection Agency (EPA) approved list “N” and follow product instructions. <ul style="list-style-type: none"> ○ Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times. Provide employees training on manufacturer’s directions, on Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable. ○ Custodial staff, that are responsible for cleaning and disinfecting school sites, will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment.