



ADVENTURE CHRISTIAN SCHOOL

PRESCHOOL | ELEMENTARY | JUNIOR HIGH

Reopening Plan 2020-21 School Year – Elementary & Junior High (Grades TK – 8th)

This document was prepared from, and incorporates by reference, guidance from the Placer County California Conference of Local Health Officer (CCLHO) (https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/County_Variance_Attestation_Form.aspx), California Department of Public Health (<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Guidance.aspx>), and California Department of Education (<https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>). As public health orders, state/local government orders, and public health guidance are revised or issued, this plan will be adjusted. Given the uncertainty involved in this situation and frequent changes in policy, any inconsistency between this plan and government guidance should be resolved by following the most recent government guidance.

****These guidelines are subject to change and updating as required by government agencies and/or new protocol that is recommended.**

	Proposal - Return to School Five Full Days, Masks for Students Tk -2 optional, 3-8 upon entering buildings and transitioning to & from classrooms. Masks encouraged in classrooms
Health and Safety	
Local Conditions - County Health Guidelines	<ul style="list-style-type: none"> • All employees will be asked to self-screen before leaving for work to ensure temperatures below 100.4 degrees Fahrenheit and stay home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. • Staff will be trained to recognize possible COVID-19 symptoms and refer students that are displaying symptoms to the office. • Designate a staff liaison or liaisons to be responsible for responding to COVID-19 concerns. Employees should know who they are and how to contact them.

<p>Plan to address potential positive tested COVID-19 students and staff</p>	<ul style="list-style-type: none"> ● Any student who displays signs of a fever or possible COVID-19 symptoms, will be sent to the school office and provided with a face mask. Parent/guardian to be contacted to take home or to the doctor. ● Employees are required to check their temperatures before they come on campus. If they have a fever above 100 they are asked to stay home. Employees who display signs of a fever or possible COVID-19 symptoms will be sent home or to medical care. Employees may return when they meet CDC guidance: https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html ● Any student or staff member who has a fever will be advised to isolate at home for 72 hours from the onset of symptoms, or if student produces a negative test, can return to school after no longer having a fever for 24 hours without use of medication. ● School will contact the Placer County Public Health Department if a student or staff member has a positive COVID-19 test. Placer County Public Health will work with ACS on a case by case basis to determine the extent of exposure to other students and staff members and consider if classroom, office, or school closure is warranted, and the length of time based on the need to mitigate the spread of COVID-19 and allow for additional cleaning. Classroom or school closure may result in using distance learning to ensure continuity of learning until the classroom or school can reopen. ● School will communicate with staff/families in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPPA and the communication guidance as required from County Public Health.
<p>PPE</p>	<ul style="list-style-type: none"> ● Face coverings (face shields or masks) will be required for staff when social distancing is not practicable. PPE will be available upon request for staff. ● Desk shields will be supplied to classrooms for added protection. ● Gloves will be available upon request for staff, when working with food.
<p>Classroom Strategies</p>	<ul style="list-style-type: none"> ● Class sizes not to exceed 24 students. ● Elementary classrooms will have students wash their hands using the classroom sink. Handwashing/sanitizing will be encouraged upon entering the classroom, before and after eating, and after recess. ● All classrooms will have hand sanitizer. ● Students should use their own individual supplies, where practicable, (ie: pens, paper, markers) and should not share with other students.

	<ul style="list-style-type: none"> ● Excess furniture has been removed from classrooms to allow for more distancing of students. If tables are used in classrooms in lieu of desks, students will be spread out and spaced accordingly. ● Shared computers and other equipment will be regularly wiped down throughout the school day as feasible. ● Classroom drinking fountains will not be accessible (water bottles can be filled). Signage will be posted at water fountains instructing students to fill water bottles and/or cups. ● Students will be frequently reminded throughout the day to wash hands and cough/sneeze into tissues. ● Playground equipment (balls, ropes, etc.) will be assigned to each class and used by that class only in a designated area. Equipment will be sanitized regularly. ● Lunch-time recreational equipment will be sanitized regularly. ● Sharing of objects and equipment, such as toys and games, will be limited to the extent practicable. Items will be cleaned and disinfected between uses as practicable. ● Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization. ● Cleaning and disinfecting guidelines will be established to ensure safe and correct application of disinfectant and to keep products away from children's reach (stored in a space with restricted access).
Drop Off / Pick Up Procedures	<ul style="list-style-type: none"> ● Portable hand washing stations will be purchased for use at ingress and egress points of the school. ● Students will wash hands/sanitize upon entering the classroom. ● Temperature checks for all students upon arrival. ● Assigned drop off/pick up locations. First letter of last name A-K will meet in Lot A; L-Z will meet in Lot C. Rider option is available.
Campus Management & Access	<ul style="list-style-type: none"> ● Fewer number of students on playground. ● Campus access will be limited to staff, students, and parents/guardians on official business ONLY. (No volunteers and visitors on campus.)

	<ul style="list-style-type: none"> ● Outdoor campus facilities use will be available to outside groups as approved. ● Indoor campus facilities use will not be available to outside groups at this time.
Employee Training	<ul style="list-style-type: none"> ● Provide Public School Works (PSW) employee training on: <ul style="list-style-type: none"> ○ COVID-19, How to Clean and Disinfect Your School ○ COVID-19, How to Protect Yourself and Others
Physical Distancing/Movement of Students on campus	<ul style="list-style-type: none"> ● Directional routes/markings, as applicable, for classes/students to move about campus safely and to avoid large groupings/congestion. ● Where possible, designate “zones” for students at recesses/lunches to create efficient flow and avoid congestion of students. ● Train students to follow specific routes on campus (ie: recess / lunch / bathroom / front office). ● Guidelines will be established for use of bathroom and entry into office to limit the number of people in these spaces at any given time. ● Hallways shall be marked for egress and ingress as necessary. ● Students may be assigned seating/desks as practicable. Flexible seating may be eliminated or limited to prevent cross contamination of surfaces. ● Desks/tables spaced to provide maximum physical distancing whenever possible in areas other than classrooms. ● Elementary: Students will be grouped together by classes/groups as much as possible (ie: student groups eat together and play together in one area). ● Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch. ● Elementary chapel will be held in the main with Tk-5th students having assigned seating with plenty of room for social distancing. ● 6th-8th students will be in A101, the Main or amphitheater with plenty of room for social distancing.

<p>Instructional Programs</p>	<ul style="list-style-type: none"> ● Elementary: Maintain students in class cohorts as much as possible - no academic rotations (ie: Walk to Learn). For elementary schools that choose to implement a departmentalized structure, the teacher would move from class to class (not students). ● If classrooms/schools are required to close temporarily, distance learning, including grading and assessment, will be provided. ● An initial focus will be placed on student social-emotional supports, assessing and addressing learning loss and teaching online learning platforms (ie: SeeSaw, Google platform) and tools.
<p>Social Emotional Learning</p>	<ul style="list-style-type: none"> ● ACS recognizes that relationships and in- person connections are a critical component of social development for students. ACS will work within the health and safety guidelines to provide meaningful connections and social opportunities for students. ● Various levels of support will be provided to help students as they transition back to school. ● Embed lesson plans with social-emotional learning activities. ● Continue following existing procedures to refer students requiring a higher level of social-emotional support.
<p>Instructional Model - Learning Loss</p>	<ul style="list-style-type: none"> ● Identify learning loss from academic data collected once school reopens. ● Students will be assessed both formally and informally, including through digital means if necessary, as they would in a traditional year. Teachers will be expected to conduct normal and necessary pre and post assessments to address learning loss (if applicable), guide instruction, and contribute to an overall grade at the end of the grading period. ● Grade level curriculum based assessments will be determined to assess incoming students and provide appropriate scaffolding of learning in determined areas. ● Reassess student learning periodically to determine the efficacy of existing interventions and provide additional supports. ● Facilitate teachers' efforts to share best practices for mitigating learning loss. <ul style="list-style-type: none"> ○ Elementary: Teachers conducted vertical articulation during the last week of school. Essential standards and content identified during this time will be reviewed and/or scaffolded during the first quarter. ○ 6th – 8th Grades: Teachers will be asked to conduct pre and post tests and will develop interventions to support students with significant learning losses. Teachers will reteach and/or scaffold current instruction to mitigate learning losses and continue this year's instruction.

Before and After School Care	<ul style="list-style-type: none"> • Continue to offer before school and after school care.
Enrichment Activities/Athletics	<ul style="list-style-type: none"> • After school and club activities may be restricted and/or limited, adhering to public safety guidelines. • If deep cleaning is needed, after school and club activities may be suspended. • Secondary athletics will be allowed per state and local guidelines.
Technology	<ul style="list-style-type: none"> • Shared devices in classrooms will be cleaned before/after use. • If classrooms/sites return to distance learning, internet access and devices will be provided.
Meal Service	<ul style="list-style-type: none"> • Food should not be shared with other students. • Hot lunch will not be provided at this time. • Lunch staff will be equipped with gloves when handling food, when our hot lunch program resumes. • Students to eat in outdoor spaces/classrooms as feasible. <ul style="list-style-type: none"> ◦ In the case of inclement weather, continue to implement standard processes of students eating in classrooms under supervision.
Communications: Clear, Consistent and Specific	<ul style="list-style-type: none"> • Communicate clearly, consistently, and often with stakeholder groups (students, parents/guardians, staff and community) with most up to date information available. • Communicate with families/staff/community through a variety of platforms (i.e. email, infographics, website posts, social media, news stories, newsletter).
Parent Partnership	<ul style="list-style-type: none"> • All parents/guardians will be asked to screen students before leaving for school to ensure temperatures below 100.4 degrees Fahrenheit, and keep students home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19.
Facilities Assistance/Responsibilities	<ul style="list-style-type: none"> • Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization. • A cleaning log will be displayed in each bathroom.

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| | <ul style="list-style-type: none">● Clean and disinfect frequently-touched surfaces within school daily, and throughout the day as practicable, by trained custodial staff as practicable.● Use cleaning products approved for use against COVID-19 on the Environmental Protection Agency (EPA) approved list “N” and follow product instructions.<ul style="list-style-type: none">○ Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times. Provide employees training on manufacturer’s directions, on Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable.○ Custodial staff, that are responsible for cleaning and disinfecting school sites, will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment. |
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