

**2022-2023  
COURSE OUTLINES  
AND  
ELECTIVE DESCRIPTIONS**





# *Bible - 7<sup>th</sup> Grade*

## *Gospel Course Outline*

*Adventure Christian School*  
*Richard Hicks*

Textbook: The God-Man, Positive Action Bible Curriculum

**Course Description:** This year we will explore the identity and purpose of Jesus Christ, as revealed through the Gospels. This overview of the four Gospels focuses on the life and teachings of Jesus as he walked and interacted with the people of the time. Using His example, meaningful life application is pulled from the chapters studied and lessons for Christ-like living. In this study we will discover and solve Gospel differences and how they complement rather than contradict one another. In this way students will learn how to explain and defend the Christian position of Biblical inerrancy.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

The Divinity of Christ  
Birth and John the Baptist  
Temptation of Christ  
Choosing the Disciples

#### **3<sup>rd</sup> Quarter**

Miracles of Christ  
Humility, Forgiveness, and Love  
Raising of Lazarus

#### **2<sup>nd</sup> Quarter**

Popularity Among the People  
The Sermon on the Mount  
Growing Opposition

#### **4<sup>th</sup> Quarter**

Triumphal Entry  
Warnings and Betrayal  
Death, Resurrection, and Ascension



# *Bible - 8<sup>th</sup> Grade*

## *Gospel Course Outline*

*Adventure Christian School*  
*Richard Hicks*

Textbook: Wise Up: Wisdom in the Proverbs, Positive Action Bible Curriculum

**Course Description:** This year we will explore the identity and purpose of Jesus Christ, as revealed through the Gospels. This overview of the four Gospels focuses on the life and teachings of Jesus as he walked and interacted with the people of the time. Using His example, meaningful life application is pulled from the chapters studied and lessons for Christlike living. In this study we will discover and solve Gospel differences and how they complement rather than contradict one another. In this way students will learn how to explain and defend the Christian position of Biblical inerrancy.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Defining Wisdom  
Biblical Examples of Wise People  
Wisdom at Home  
Personal Attitudes

#### **3<sup>rd</sup> Quarter**

Meekness and Humility  
Faithfulness and Self-control  
Submission and Obedience  
Knowing God's Will

#### **2<sup>nd</sup> Quarter**

Making Decisions  
Recognizing the Flesh  
Walking in the Spirit

#### **4<sup>th</sup> Quarter**

Thought Life  
Affecting Others  
Defining Successful  
Time with God



# *History – 7<sup>th</sup> Grade*

## *World History Course Outline*

*Adventure Christian School*  
*John Gauthreaux*

Textbook: *World Studies*, Bob Jones University Press

**Course Description:** This is a survey course of civilizations of the world through the lens of a Christian worldview. We begin with a brief review of history from Creation to the coming of Christ and progresses in a chronological journey around the world studying the ebb and flow of empires, cultures, Christianity, and world religions, concluding with an examination of the trends of the emerging 21st century. Students will have Socratic Seminar choices each quarter as well as projects and field trips. Evaluations are through textbook quizzes/tests, project expressions/demonstrations, classwork and participation, and completed homework.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Turning Points in World History: Creation – AD 476  
The Rise of Islam: 622 – 800  
Fall of Rome/Rise of Byzantine Empire/Split of Christian Church (500 – 1204)  
African, Asian, and European Cultures: 0 – 1600  
Map Studies

#### **3<sup>rd</sup> Quarter**

European Political Turmoil: 1776 – 1850  
Industrial and Social Revolution: 1700 – 1900  
Western Culture Reform: 1848 – 1914  
Colonial Africa: 1750 – 1950  
Spread of Imperialism: 1750 -1914

#### **2<sup>nd</sup> Quarter**

Renaissance and Reformation: 1300 – 1650  
European Exploration, American Colonization: 1450 – 1800  
The Enlightenment: 1650 - 1800  
Eurasian Empires: 1300 – 1900  
Significant Religious Figures of Era

#### **4<sup>th</sup> Quarter**

War and Depression: 1914 - 1939  
World War II: 1939 - 1945  
Cold War: 1945 – 1991  
Global Community: 1945 - Present  
Struggling Perspectives on War and Christian Worldview



# *History - 8<sup>th</sup> Grade*

## *United States History*

*Adventure Christian School*  
*John Gauthreaux*

Textbook: *American Republic*, Bob Jones University Press

**Course Description:** Starting with the discovery of the New World, the text traces the path of American history up to the present day. In addition to a historical account, *American Republic* demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history. Graphic organizers, map studies, annotation and analysis of historical documents and primary sources will also be evaluated and discussed. Biblical applications and Socratic seminars will also be conducted. Evaluations are through textbook quizzes/tests, project expressions/demonstrations, classwork and participation, and completed homework.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

The First Americans  
European and Columbian Exchange  
English Colonization, Religious Life: Puritans, Great Awakening  
French Indian War  
American Revolution  
Results of War and Treaty Negotiations

#### **3<sup>rd</sup> Quarter**

Slavery Debate: Bible's role, Major Abolitionists, Underground Railroad  
Civil War and Emancipation Proclamation  
Reconstruction and Industrial Revolution  
Immigration and Ellis Island  
Imperialism  
Spanish-American War

#### **2<sup>nd</sup> Quarter**

Founding Fathers  
Articles of Confederation and Constitution  
Personal Liberties, State Sovereignty, Federalists  
Washington DC  
Early Presidencies, Monroe Doctrine  
Mexican American War

#### **4<sup>th</sup> Quarter**

Struggling Perspectives on War and Christian Worldview  
World War I  
Great Depression and New Deal  
World War II  
Korean War  
21<sup>st</sup> Century Issues: Health Care, Welfare, Information Age



# *Language Arts - 7<sup>TH</sup> Grade*

## *Course Outline*

*Adventure Christian School*  
*Sarah Patterson*

Textbook(s): *Explorations in Literature*: Bob Jones University Press

**Course Description:** Using short stories, poems, and classic novels, students will dive deeper into the literary themes to compare and contrast ideas, symbolism, and critically analyze written works. Students will enhance their writing through book reports, literature responses, 5 paragraph essay creation, Socratic seminars, research papers, autobiographical and biographical reports and well as critical responses to applicable TED Talks.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Response to Literature  
Symbolism and Metaphors  
Interview Questions and Collective Writing  
Creative Writing Exercises

#### **3<sup>rd</sup> Quarter**

Autobiography and Biography  
Short Stories and Comprehension/Inference/Recall  
Research Paper and Book Report

#### **2<sup>nd</sup> Quarter**

Socratic Seminar  
Research Paper and Works Cited  
Script Writing / Skits  
Bible Application – Good Samaritan Story

#### **4<sup>th</sup> Quarter**

TED Talks: Critical Analysis  
Book Report



# *Language Arts - 8<sup>th</sup> Grade*

## *Course Outline*

*Adventure Christian School*  
*Sarah Patterson*

Textbook(s): *Excursions in Literature*: Bob Jones University Press

**Course Description:** Using short stories, poems, and classic novels, students will dive deeper into the literary themes to compare and contrast ideas, symbolism, and critically analyze written works. Each quarter will also have an emphasis on grammar and vocabulary. Students will enhance their writing through book reports, literature responses, 5 paragraph essay creation, Socratic seminars, research papers, autobiographical and biographical reports and well as critical responses to applicable TED Talks.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Response to Literature  
Personal Narrative Essay  
Creative Writing Exercises

#### **3<sup>rd</sup> Quarter**

Business Plan Development  
Ministry Project Reports/Marketing Document Creation  
Research Paper and Book Report

#### **2<sup>nd</sup> Quarter**

Socratic Seminar  
Research Paper and Works Cited  
Informative Essay

#### **4<sup>th</sup> Quarter**

TED Talks: Critical Analysis  
Book Report and Socratic Seminar





# *Pre-Algebra*

## *Course Outline*

*Adventure Christian School*  
*Wendy Wiley*

Textbook and eBook: *Pre-Algebra*, Bob Jones University Press

**Course Description:** *Pre-Algebra* eases the transition from arithmetic to algebra. Algebraic expressions and linear equations are applied throughout a thorough review of operations on integers, fractions, decimals, percent, and radicals. Students explore relations and functions using equations, tables, and graphs. Chapters on statistics and geometry extend foundational concepts in preparation for high school courses. Problem-solving and real-life uses of math are featured in each chapter. Dominion through Math exercises regularly illustrate how mathematics can be used to manage God's creation to His glory. Enrollment in this course is determined by student performance, teacher recommendation, and assessment after completion of Math 6.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Evaluating Expressions  
Evaluating and Simplifying Expressions  
Integer Operations  
Bases and Operations in Bases  
Number Sets and Inequalities  
Arithmetic and Geometric Sequences

#### **3<sup>rd</sup> Quarter**

Coordinate Planes, Relations, and Functions  
Slope, Intercepts and Graphing Linear Equations  
Statistical Measures  
Radical Expressions  
Equations with Exponents  
Cube Roots

#### **2<sup>nd</sup> Quarter**

Forms of Rational Numbers  
Algebraic Expressions  
Solving and Applying Inequalities  
Scientific Notation and Operations  
Using Algebra

#### **4<sup>th</sup> Quarter**

Congruence and Similarity  
Coordinate Geometry, Symmetry, and Transformation  
Monomial, Binomials, and Polynomials  
Applying Algebra



# *Algebra I*

## *Course Outline*

*Adventure Christian School*  
*Wendy Wiley*

Textbook and eBook: *Algebra I*, Bob Jones University Press

**Course Description:** *Algebra I* focuses on the integration of algebraic concepts in technology and real-life applications, presenting topics in logical order with detailed examples that promote student comprehension and retention. Students explore the simplification, solving, graphing and interpretation of linear, exponential, radical, quadratic, and rational functions both manually and with technology.

This course is recommended for students who have completed Pre-Algebra.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Number Sets and Number Lines  
Variables and Algebraic Expressions  
Opposites and Absolute Values  
Motion and Mixtures

#### **3<sup>rd</sup> Quarter**

Solving Simple Systems by Substitution  
Radicals and Operations  
Products and Powers  
Evaluating Polynomials  
Factoring Mono and Trinomials

#### **2<sup>nd</sup> Quarter**

Conjunctions and Disjunctions  
Relations and Equations  
Direct and Inverse Variation  
Coordinate Planes, Graphing Linear Equalities

#### **4<sup>th</sup> Quarter**

Solving Quadratic Equations  
Completing the Square  
Radical Equations  
Graphing Rational Functions  
Mixed and Complex Expressions



# *Science – 7<sup>th</sup> Grade*

## *Life Science Course Outline*

*Adventure Christian School*  
*Ana De Graaf*

Textbook: *Life Science, 3<sup>rd</sup> Edition* (Bob Jones University Press), selected readings

**Course Description:** Through the lens of the Literal Day View, we will learn about the Lord’s Creation and our place in it. We’ll use microscopes to see the invisible and observe the natural world outside at every opportunity. Bringing relevance to the Scriptures through science is a primary goal of the course because understanding how we came to be is the beginning of understanding of how we fit into God’s great plan. Students will learn about evolution and how the scientists who proposed the various theories collaborated to give us the current concept that permeates public school educations. They will be equipped to answer the questions their peers may have that their future teachers may not be equipped or willing to field. Most importantly, this course will help each student understand his role in the Creation Mandate and how we can serve through science without compromising faith.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Scientific Method  
Creation vs. Evolution  
Microscope Study  
Classification of Beans based on characteristics

#### **3<sup>rd</sup> Quarter**

Introduction to Genetics  
Mixed at the Mill: Baby Identification Through Blood Types  
Recessive Gene Study: What are Mr. and Mrs. Potato Head Hiding?  
Introduction to the Animal Kingdom – Structure, Function, Animal Reproduction

#### **2<sup>nd</sup> Quarter**

Cells and their functions  
Osmosis in Eggs  
Observe and record cells through models and microscopes  
Toxic Cell Escape Room  
Mitosis & Meiosis: Cell Division

#### **4<sup>th</sup> Quarter**

Human Body – Skeletal, Digestive, Circulatory, Nervous  
Joints and Breaks: An Explanation Through X-rays  
I Bet I Can Fool Your Senses: A Lab for the Body  
The Myth of Multitasking



# *Science – 8<sup>th</sup> Grade*

## *Earth Science Course Outline*

*Adventure Christian School*  
*Ana De Graaf*

Textbook: *Earth Science, 4<sup>th</sup> Edition* (Bob Jones University Press), selected readings

**Course Description:** From Day 1, when the Lord created the light and the darkness, to the modern exploration of the ends of our solar system and beyond, this course looks at Earth and our role in the Dominion Mandate. Through our studies, students will explore the world around them by simulating earthquakes, taking on the part of a water molecule, calculating density, and much, much more! We'll learn both the secular and Creationist origin stories and students will learn the fundamental (and often ignored) flaws associated with The Big Bang theory. We delve into the innermost parts of the earth, explore the power it can unleash by way of earthquakes and volcanoes, and will even explore the very age of the earth itself. Most importantly, students will learn the principles behind the Dominion Mandate and why it is important to serve God through taking care of His creation.

### **Course Outline:**

#### **1<sup>st</sup> Quarter**

Scientific Method  
Feeding the World with Earth Science  
Field Forces vs. Contact Forces: A Showdown for Power  
Density Experiment  
Cholera: The Game! An Exploration of Maps and Mapping Technology

#### **3<sup>rd</sup> Quarter**

The Atmosphere: The Air Up There and Beyond  
The Carbon Cycle  
Heat Transference: A Study of Popcorn  
Weather: Whether or not you're ready, it's here!  
Time: A Fluid Concept | Build-a-Sundial  
Oceans and Seas – Density & Salinity, Topography, Exploration

#### **2<sup>nd</sup> Quarter**

Puzzling Plate Tectonics  
Earthquakes and the calamities they bring  
Seismic Triangulation  
Earth's Rocky Materials – Crystal Creation, Rock Identification, Fossils

#### **4<sup>th</sup> Quarter**

The Moon-Sun-Earth System  
Mastering the Moon: Phases Amaze-Us  
A Universal Perspective: Our Place Amongst Everything  
Space Exploration  
Modeling the Solar System



# JUNIOR HIGH ELECTIVE DESCRIPTIONS

2022-2023

All elective classes will be held on Mondays and Thursdays from 2:10-2:55.

**ART:** (Term = Semester) This course is an introduction to the basics of fine art. We'll explore the fundamentals of composition and also how those same techniques were used by the greats. This course is designed to increase the students' artistic perception of the world around them and for them to explore the principles of design. Compositions will be composed of landscapes, human faces, cartoons, and recreations of famous works of art.

**BROADCAST MEDIA:** (Term = Semester) This course is designed to explore the world of digital video and television production. Students will learn the skill and creativity that goes into the polished news segments we see on television. In groups, students will collaborate to write and produce projects about upcoming events, student spotlights, and any other ACS news to broadcast at Chapel. Students will take turns working behind and in front of the camera, allowing for experience throughout the creative process of broadcast journalism.

**DRAMA:** (Term = Semester) The building blocks to a life on Broadway start taking shape now! During our time together, we will be performing individually and together in ways that will honor the Lord. We'll start slowly, playing games designed to reduce the awkward tension that sometimes comes with being before an audience. We'll then work our way up to the state and will eventually be performing for the public.

**EXPLORING DESIGN (Principles and Processes of Visual Communication):** (Term = Semester) What does your favorite game, brand or cereal box have in common? Why is the Nike swoosh so effective? We will take a glance at the tools and skills necessary to enter various career fields. The class will teach creative students how to be more effective communicators, team players and to practically apply these tools and skills to their personal interests. *I will give thanks to You, for I am fearfully and wonderfully made; wonderful are Your works, and my soul knows it very well.* Psalm 139:14

**LEADERSHIP:** (Term = Full School Year) This class is designed to develop positive leaders for Christ. Students will understand that a true leader must start by becoming a servant. God's word reminds us in John 3:30, *"He must become greater; I must become less."* A requirement of this class is to maintain a 3.0 GPA, along with demonstrating the character qualities taught at Adventure Christian School. Students in this class will be given the opportunity to serve our school, help plan for weekly chapels, and study the qualities that make a great leader.

**STEM:** (Term = Semester) We will explore how Science, Technology, Engineering, and Math work together to glorify the Lord in His creation. We will have fun as we creatively solve problems and learn through the process of trial and error. We will be using Lego Mindstorms to build and program machines to do various functions and overcome obstacles, learning how different motors mimic our own God-designed bodies.

**TECHSPERTS:** (Term = Semester) Examine information technology (IT), its history and origins, hardware and software development and implementation, programming and related security and safety issues. The goal is to understand technology history, software and applications safety, help desk support concepts, and basic programming to give a window into the future for each student.

**YEARBOOK:** (Term = Full School Year) This class has been designed to be exciting, fun, and challenging! Being a part of the yearbook class is also a BIG responsibility. Yearbook students will complete a myriad of tasks that require teamwork, responsibility, photography, and photo editing. This is a special class that requires in and out of class work. Students will be assigned school activities to photograph for the yearbook. By the end of the year, you will have helped produce a piece of history, a book that will be valued by our students and staff.